San Antonio College

Mission Statement

To empower our community for success by meeting the postsecondary learning needs of

all San Antonio College Students through equitable educational practices

for diverse populations in a globally networked society.

To help students achieve their full potential by preparing them to

graduate, transfer, or enter the workforce with

effective critical thinking skills, communication proficiency, leadership ability, personal and civic responsibility,

empirical and quantitative understanding, performance proficiency,

and the ability to work effectively in teams.

Diverse	Enrollment	Fall 2022	18,233	Enrollment	Fall 2023	18,975	Enrollment	Fall 2024	16,990
	Gender	Male	38.0%	Gender	Male	39.5%	Gender	Male	38.5%
		Female	62.0%		Female	60.5%		Female	61.5%
	Ethnicity	Hispanic	69.3%	Ethnicity	Hispanic	69.5%	Ethnicity	Hispanic	70.3%
		White	17.5%		White	17.0%		White	16.5%
		African American	8.8%		African American	8.6%		African American	8.0%
		Asian	2.4%		Asian	2.6%		Asian	2.8%
		Other	2.0%		Other	2.2%		Other	2.5%
	Student Type	FTIC	20.3%	Student Type	FTIC	19.9%	Student Type	FTIC	18.2%
		Dual credit	9.8%		Dual credit	10.3%		Dual credit	14.0%
		Continuing	62.1%		Continuing	62.5%		Continuing	60.6%
		Transfer	7.7%		Transfer	7.4%		Transfer	7.2%
	Age	<18	10.4%	Age	<18	11.0%	Age	<18	14.6%
		18-21	42.5%		18-21	43.1%		18-21	41.1%
		22-24	13.7%		22-24	13.5%		22-24	12.7%
		25-29	14.6%		25-29	13.9%		25-30	13.2%
		30-34	7.7%		30-34	7.1%		31-35	6.7%
		35-50	9.2%		35-50	9.4%		36-50	9.5%
		>50	1.9%		>50	2.1%		>50	2.1%
	Veterans		14.7%	Veterans		15.4%	Veterans		13.9%
a i i i	- ·· ·		Fall 2022	- · · ·		Fall 2023	- ·· · ·		Fall 2024
Globally	Online courses offered		848	Online courses offered		894	Online courses offered		946
Networked	Online course enrollment		20,646	Online course enrollment		21,456	Online course enrollment		23,120
Society	Number of computers for students		7,214	Number of computers for students		6,084	Number of computers for students		5,152
	Number of semi/smart classrooms		344	Number of semi/smart classrooms		435	Number of semi/smart classrooms		363
Graduate	Graduation Rate (ACYR 2022)			Graduation Rate (ACYR 2023)			Graduation Rate (ACYR 2024)		
	2019 Fall Cohort	FTIC FT 3Y	22.3%	2020 Fall Cohort	FTIC FT 3Y	28.6%	2021 Fall Cohort	FTIC FT 3Y	26.0%
	2018 Fall Cohort	FTIC FT 4Y	33.0%	2019 Fall Cohort	FTIC FT 4Y	27.9%	2020 Fall Cohort	FTIC FT 4Y	35.8%
	2016 Fall Cohort	FTIC FT 6Y*	39.6%	2018 Fall Cohort	FTIC FT 6Y*	32.7%	2018 Fall Cohort	FTIC FT 6Y*	38.4%
	Total Awards (2021-22)		3,016	Total Awards (2022-23)		2,872	Total Awards (2023-24)		3,176
Transfer	Transfer Rate to 4Y Inst	FTIC 6Y		Transfer Rate to 4Y Inst	FTIC 6Y		Transfer Rate to 4Y Inst	FTIC 6Y	33.4%
	Success at Transfer Inst	1Y PGR	UTSA 84.8%	Success at Transfer Inst	1Y PGR	UTSA	Success at Transfer Inst*	1Y PGR	UTSA
			TAMU-SA 78.1%			TAMU-SA			TAMU-SA
			TexState 81.0%			TexState			TexState
		1Y Persistence	UTSA 43.9%		1Y Persistence	UTSA		1Y Persistence	UTSA
		ITTEISIStence	TAMU-SA 32.8%		ITTEISIStenee	TAMU-SA		111 croistence	TAMU-SA
			TexState 40.5%			TexState			TexState
						*Data not yet published.			*Data not yet published.
Enter the Workforce	Workforce	Academic	88.2%	Workforce	Academic	84.6%	Workforce	Academic	87.5%
		Technical	91.1%		Technical	87.5%		Technical	91.8%
	Overall			Overall			Overall		
Marketable Skills	Graduate Report Overall (2021-2022)			Graduate Report Overall (2022-2023)			Graduate Report Overall (2023-2024)		
	Exceeded	Met	Not Met	Exceeded	Met	Not Met	Exceeded	Met	Not Met
Cuiting This line			7.7%				Exceeded	wiet	Not wet
Critical Thinking	49.5%	41.6%	6.9%	54.2%	39.2%	0.3%			
Communication	50.0%	42.1%		55.4%	38.4%	0.2%			
Leadership	60.2%	33.6%	6.0%	57.0%	36.9%	0.0%			
Personal Responsibility	49.4%	42.0%	7.6%	56.5%	37.2%	0.1%			
Social Responsibility	47.9%	44.1%	6.9%	54.7%	39.0%	0.1%			
Empirical and Quantitative	42.2%	45.8%	10.4%	55.2%	38.1%	0.1%			
Performance	54.9%	37.6%	6.6%	55.8%	38.3%	0.1%			
Teamwork	51.4%	40.6%	7.3%	55.9%	38.1%	0.0%			

All Student Counts are for Fall 2022 or Academic Year 2022 (2021-22)

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